## European Higher Education and Inclusion

Final event, S.U.C.RE. Project

Johannes Gehringer European Commission

**4 October 2018** 



## Outline

- 1. EU policy on inclusion in education
- 2. Strategic Partnerships in higher education & inclusion
- 3. European Education Area European Universities
- 4. Erasmus programme proposal 2021-2027 & inclusion



## Education at heart of EU's agenda

- From Rome to Gothenburg
- 'Education and culture are the drivers for job creation, economic growth, social fairness and ultimately unity.'
  - President Juncker, Gothenburg Social Summit,





November 2017

## Important educational challenges

- Basic skills problem: more than 20% of EU pupils underperform in reading, maths and science – EU trend worsened
- Inequality: educational poverty is passed on from one generation to the next
- Democratic participation: only 28% of the 18-24 years old voted during 2014 EP elections ...
- More broadly: quick societal change great impact on world of learning



## Specifically in higher education ...

#### Europe 2020 tertiary attainment target of 40%: 39.1% in 2016 - but big differences:

- ➢ Female 44%; male 34%
- ➢ Born in EU 40%; born outside EU 35%

#### ➤Intergenerational effect:

Young person with at least one HE educated parent 4.5 times more likely to participate in higher education than a young person whose parents have below upper secondary degree

#### > Higher education mobility very beneficial:

but only 10% HE students take part (5% Erasmus+; 5% other mobility)



#### Towards a European Education Area by 2025

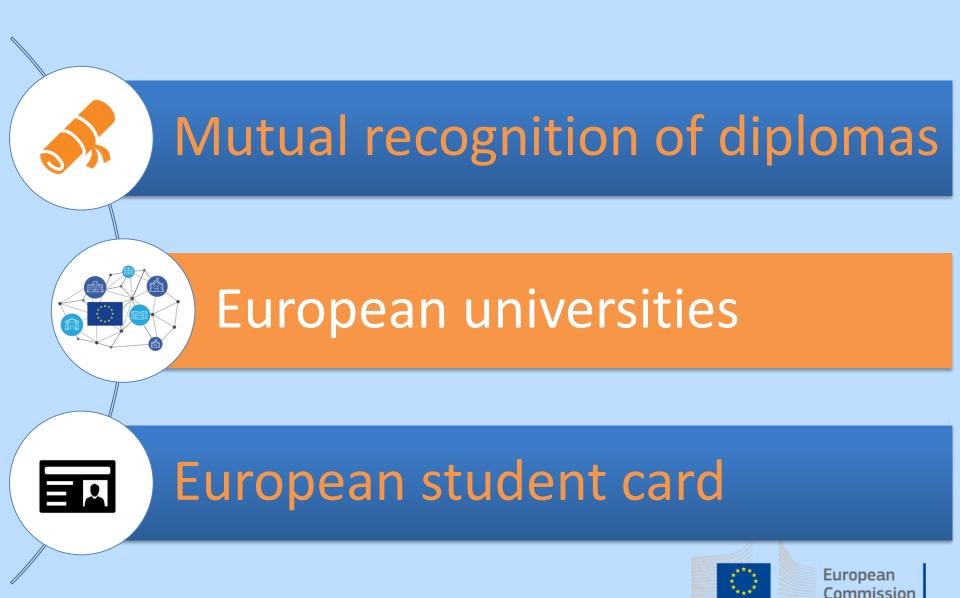


## Making mobility a reality for all



European Commission

#### 3 Key Initiatives



#### Higher education needs to:



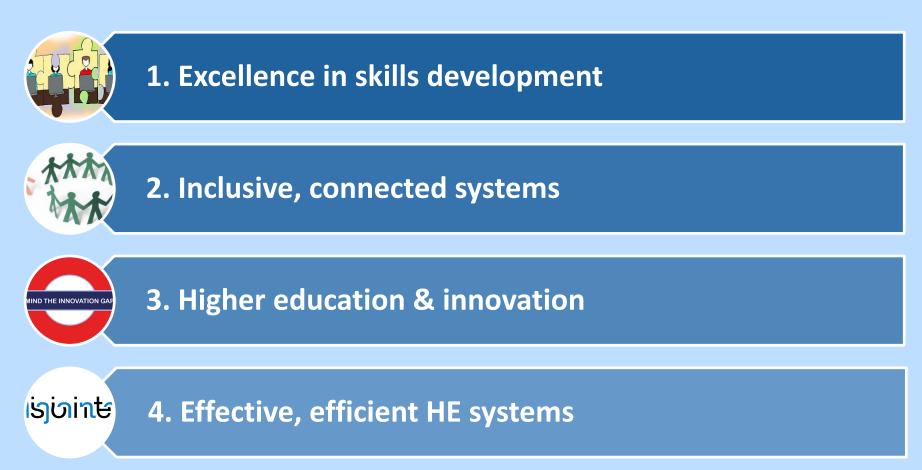
match with the requirements of the labour market



prepare engaged citizens, for a more inclusive, tolerant and fair society



# Renewed EU agenda for higher education, May 2017





## Focus on social inclusion

'Higher education must play its part in facing up to Europe's social and democratic challenges. This means ensuring that higher education is inclusive, open to talent from all backgrounds and that higher education institutions are not ivory towers but civic-minded learning communities connected to their communities.' **Renewed EU Agenda for Higher Education** 



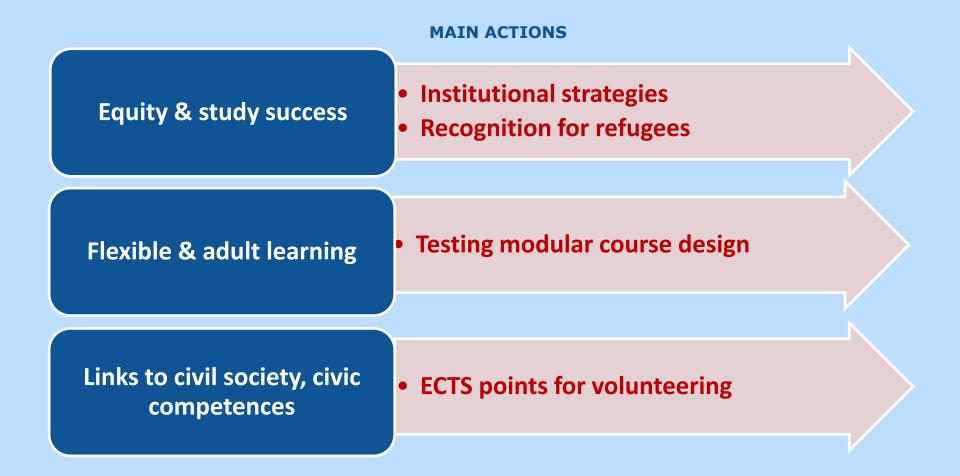
## Paris Declaration, 17 March 2015

Four pillars:

- Ensuring that children and young people acquire social, civic and intercultural competences;
- > Enhancing critical thinking and media literacy;
- Fostering the education of disadvantaged children;
- Promoting intercultural dialogue through all forms of learning in cooperation with other relevant policies and stakeholders.



## Inclusive, connected systems





# How does the EU support these priorities?

## **Mutual learning**

## **Building the evidence base**

#### **Erasmus+ support**



#### **Mutual learning**

- ET 2020 Working Groups bringing together experts from Member States, social partners, European stakeholder groups
  - Higher Education
  - Citizenship and common values of freedom, tolerance and nondiscrimination

#### Peer Learning Activities

Anti-radicalisation (Brussels, 2016);Teaching Generations Y and Z (Paris, 2017); recognition (Copenhagen, June 2018)

➢ Peer Counselling



#### Building the evidence base

e.g. study on impact of admission systems on higher education outcomes, 2017

#### How do students choose HEIs and study programmes?

Improve the information, advice and guidance available on higher education

Improve the architecture of choices provided to students

How do schools choose people that can become students?

Pilot changes to how streaming is organised, both into and after upper secondary

Pilot changes on how the final year in secondary schooling is delivered Prioritise joint working across schooling and higher education sectors

#### How do HEIs choose the students they enrol?

Link admissions policy to student and labour market demand

Incentivise a commitment to social inclusion from HEIs within funding systems

Use Bologna tools to ease transition through higher education

Pilot a broader range of methods in identifying student potential that give more autonomy to HEIs



#### Erasmus+ projects

encouraging a bottom-up approach

KA2: Strategic Partnerships - Encouraging higher education institutions to work together and find ways to effectively tackle the social dimension of HE

KA3: Dissemination and upscaling of good practices



#### Erasmus+ HE Strategic Partnerships

#### Main results: Mid-term evaluation

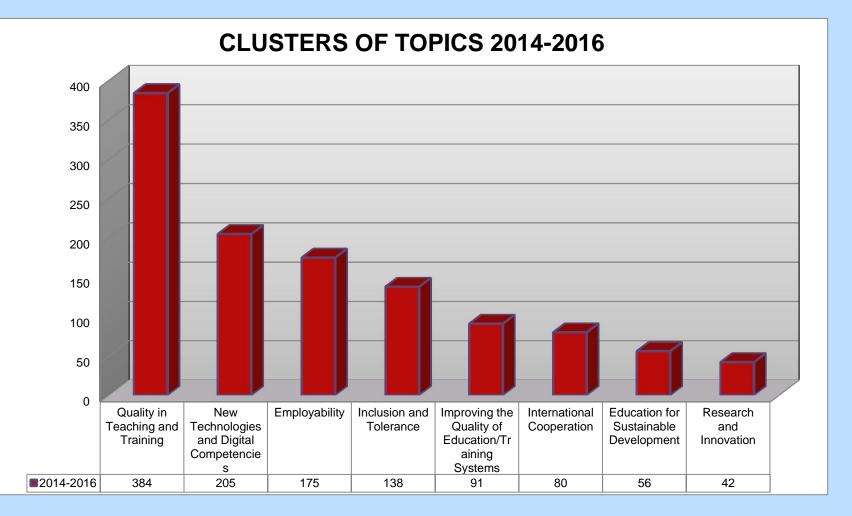
Improve innovation within the programme, especially in the context of strategic partnerships Improve sustainability of the outputs and their scale-up

Differentiate between cooperation projects and innovation projects

Specific evaluation study on HE Strategic Partnerships and Knowledge Alliances soon finished



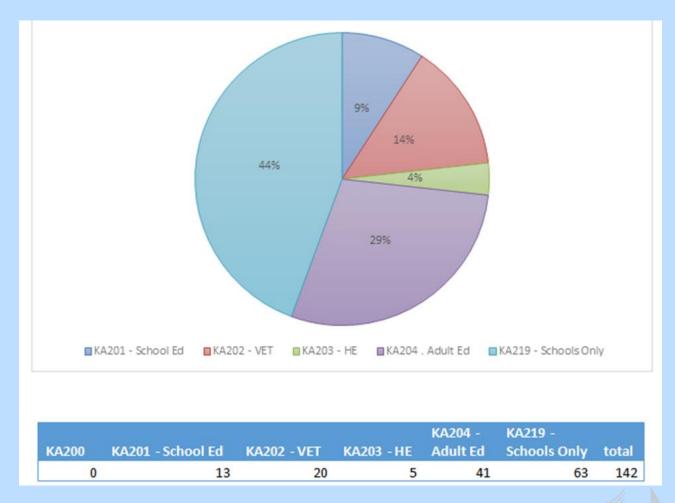
#### Erasmus+ HE Strategic Partnerships





Eugropeans Commission

## Migrants' issues in Strategic Partnerships 2017





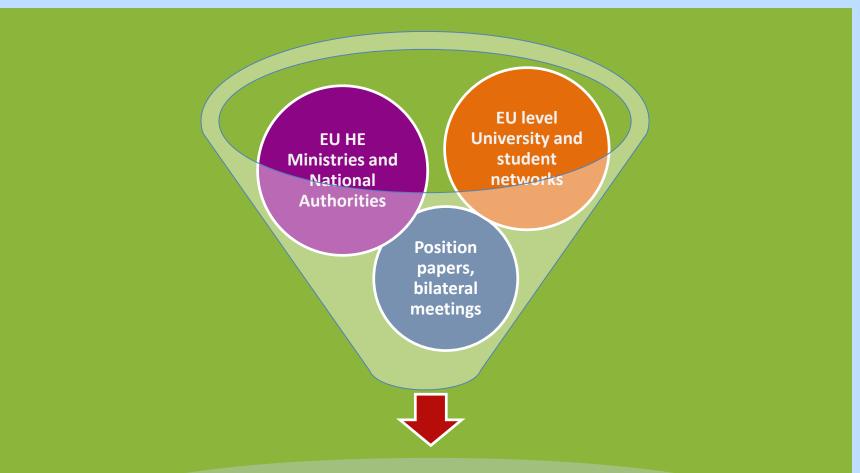
## **European Universities**

One of the flag-ship initiatives of the <u>European Education Area</u>

fostering the emergence at least 20 "European Universities" by 2024 – as requested by the European Council in December 2017



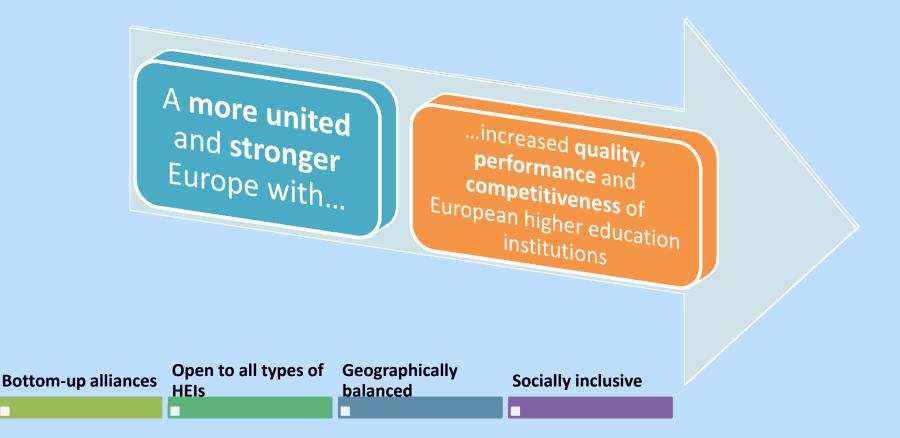
## **Co-development**



#### **European Universities concept**



#### An education-driven initiative towards...





#### How 'European Universities' will look like in 2025-30?

Shared & long-term strategy on education, research innovation

Transnational knowledge-creating teams students/teachers/ researchers/society

Multidisciplinary approact

European inter-university 'Campus'

Bachelor/Master/PhD



European Commission

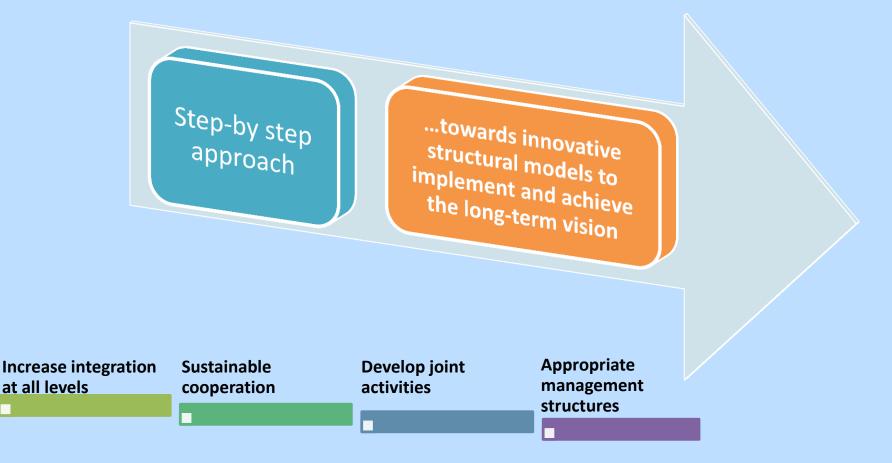
#### How 'European Universities' will look like in 2025-2030?

European curriculum with embedded mobility, customised by each student, leading to a European degree

Innovative pedagogies, crossdisciplinary/multidisciplinary and cross-sectoral approaches Enhanced staff mobility between the partner institutions to teach/do research/work



#### How to achieve the 2025-2030 vision?





October 4, 2018

2 calls launched under 2019 and 2020 Erasmus+ Key Action 2 as centralised actions

#### Funding duration of 3 years

## Possibility to reapply under the next MFF after a positive evaluation



## Erasmus 2021-2027

"

**#EUBudget** 

After 2020 Erasmus will not only be bigger, but also better than ever: more inclusive, more accessible and more international.

#### Tibor Navracsics



# Erasmus 2021-2027

Enriching lives, opening minds through EU-funded learning opportunities abroad, partnerships, support to reform

2014 - 2020

**billion EUR** 

Opportunities abroad for over million people 2021 - 2027 billion EUR

Opportunities abroad for over million people



### **Novelties for Higher Education**

Key Action 1

- Improved access and inclusiveness
- More flexible mobility formats
- Simplification and digitalisation
- Targeted mobility in forward looking skills
- International dimension
- Active participation



#### **Novelties for Higher Education**

#### Key Action 2

Partnerships for Cooperation

 Cooperation Projects Partnerships for Innovation

 Forward looking projects

Alliances

Partnerships for Excellence

- European
  Universities
- Erasmus Mundus





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