SUCRE: Supporting University Community pathways for REfugees-migrants



Overall: SUCRE Programme focuses on

- The processes that are required for the proper integration of refugees / migrants in Higher Education, as well as
- For the support of their academic needs after their integration
- The psychosocial integration / support of refugees / migrants and
- The proper information provided to them on legal and medical issues

This program aims to create educational material that will be used properly by trainers for the above purposes

Relevant topics addressed by SUCRE: (as chosen on the application form)

- 1. Integration of refugees
- 2. Migrant's issues
- Intercultural/intergenerational education and (lifelong) learning

General Academic Support of the Project

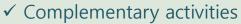
Vice-Rector of Academic and Student Affairs, Dr. Ariadni Stogiannidou, Prof. at the School of Psychology.

SUCRE Consortium

Coordinator: Aristotle University of Thessaloniki, Greece

Partners: Greek Council for Refugees, Greece

VU Amsterdam, **The Netherlands** University of Cologne, **Germany**



- ✓ Unique expertise
- ✓ Combination of HEIs with/and without Refugee experience
- ✓ Instituting with direct access to Refugees, etc











SUCRE's Intellectual Outputs (IOs)

IO 5: Supporting refugees on Health and Law Issues

Overall:

IO 5 is concerned with the creation of a special module in relation to health and legal protection of refugee/migrants, based on Conventions and Directives on an International and European Level. Its objectives are as follows:

- To introduce/train trainees to the theoretical approaches that have been extensively used in the literature in order to understand the relevant legal framework at EU and national level
- To enable/train trainees to understand the existing health issues rights in regard to refugees and the available services at the reception country

Activities:

- Developing training modules on issues related to legal services
- Developing training modules on issues related to health care services
- Developing training modules on issues related to health care and legal services
- Monitoring and evaluation of the legal/health support

Deliverables:

- A digital/online module and monitoring/recommendations guidelines for trainers regarding health support of refugees
- A digital/online module and monitoring/recommendations guidelines for trainers regarding legal support of refugees

Law Support

Dr. Anna-Maria Konsta, Lecturer at the School of Law

Medical Support

Dr. Dorothea Kapoukranidou, Assoc. Prof. at the School of Medicine

Intellectual Output 5 (AUTH work group)
Supporting refugees on <u>Health</u> and Law issues

IO5 –Supporting refugees in Health Issues

- Intellectual Output IO5 pertains to the creation of online training modules on health matters.
- Training the trainers and involved parties
- Reccomendation of Good Practices

IO5 Deliverables

- A digital/online module and monitoring/recommendations guidelines for trainers regarding health support of refugees
- A digital/online module and monitoring/recommendations guidelines for trainers regarding legal support of refugees



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Stages of Action

Stage 1: Approach

Stage 2: Situation Evaluation

Stage 3: Call for specialized help/care

Stage 4: Administration of First Aid

This Action Plan is a vital aid to the first aider in assessing whether the victim has any life-threatening conditions and if any immediate first aid is necessary. They are **DRABC**.

D - Check for DANGER

- * To you
- To others
- * To victim

R - Check RESPONSE

- * Is victim conscious?
- Is victim unconscious?

B - Check for BREATHING

- Is chest rising and falling?
- Can you hear victim's breathing?
- Can you feel the breath on your cheek?

C – Check for CIRCULATION

Can you feel a

pulse?

Can you see

any obvious signs of life?

ACTION PLAN

Panger
Response
Airway
Breathing
Circulation



How do I APPROACH?

- We take care for both our and the victim's safety at the site of the accident (park your car, turn off the engine, regulate traffic, turn off gas leak, turn off electricity, move victim only if immediate danger is imminent)
- Approach calmly retain composure and carefully ask, introduce yourself, comfort.
- Take care of the victim(s). Priority given to those in immediate need and higher chance of survival.
- Take care for our and the victim's <u>safety</u> as well as other bystanders.

Approach the victim <u>calmly</u> and carefully

We take care of victims that ha

Are you ok? Shake and yell

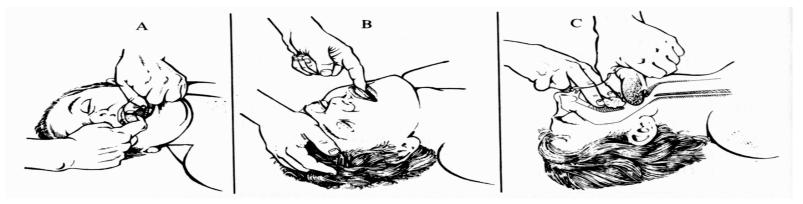


Stage 2: Approach re and more chances of survival.

Stage 1: Approach



Removal of Foreign Body



Crossed fingers maneuver that can be employed in semi relaxed victims

Maneuver with finger behind teeth that can be employed in non relaxed victims

Lifting of the tongue and jaw maneuver that can be employed in fully relaxed victims



Conscious Victim









Urge victim to cough

5 hits on the back

Heimlich Maneuver

+5 abdominal or thoracic compressions





Chocking?

Ask victim 'Are you choking?'
If victim can speak, encourage coughing until obstruction is removed - Monitor for deterioration.



Back Blows
If the victim has an ineffective cough or shows signs
of severe airway obstruction and is conscious:
Give up to five back blows:
Stand to the side and slightly behind the victim.

Stand to the side and signify behind the victim. Support the chest with one hand and lean the victim well forwards so that when the obstructing object is dislodged it comes out of the mouth rather than goes further down the airway.

Give up to five sharp blows between the shoulder blades with the heel of your other hand.





Fist Location Detail
Clench your fist and place it between
the umbilicus (navel) and the bottom
end of the stemum (breastbone).



Abdominal Thrusts

Stand behind the victim and put both arms round the upper part of their abdomen. Lean the victim forwards.

Clench your fist and place it between the umbilicus (navel) and the bottom end of the sternum (breastbone).

Grasp this hand with your other hand and pull sharply inwards and upwards. Repeat up to five times.

If the obstruction is still not relieved, continue alternating five back blows with five abdominal thrusts.

If the victim becomes unconscious:

Support the victim carefully to the ground. Call an ambulance immediately (999/112) Begin CPR.



Children Vaccination Program

| | Birth | Months | | | | | | | | Years | | | | | | | | | | |
|--|-------------------|-----------|-------|-------|-------------|---------|-----|-------------------|------|-------|-------------------|--------------|-----|------|------|-------|-------|------|------------------|----|
| | Birui | 1 | 2 | 4 | 6 | 12 | 15 | 18 | 19 | 2 | 3 | 4 | 5 | 6 | 7 | 10 | 11-12 | 13 | 14 | 18 |
| tuberculosis | BCG ⁵ | | | | | | | | | | | | | | | | | | | |
| rotavirus infection ¹ | | | ROTA | ROTA | ROTA | | | | | | | | | | | | | | | |
| diphtheria | | | D | D | D | D D | | D | | D | | d | | d | d | | | | | |
| tetanus | | | π | π | π | | π π | | | | π | | π | | π | | | | | |
| pertussis | | | acP | acP | acP | асР аср | | | | acP | | аср | | аср | | | | | | |
| poliomyelitis | | IPV IPV | | | IPV | | | | IPV | | | IPV | | | IPV | | | | | |
| Haemophilus influenzae type b infection | | | Hib | Hib | Hib | Hib Hib | | | | | | | НіЬ | | | | | | | |
| hepatitis B | HepB ⁶ | НерВ НерВ | | | | НерВ | | | | HepB | | | | | | | | | | |
| pneumococcal disease ² | | | PCV13 | PCV13 | PCV13 PCV13 | | | PCV13 | | | | PCV13+PPSV23 | | | | | | | | |
| meningococcal disease ³ | | | | | | MenC | | | MenC | | | | | MCV4 | | | | MCV4 | | |
| measles ⁴ | | | | | | MEAS | | MEAS | | ME | AS | | | | MEAS | | | | | |
| mumps | | | | | | MUMPS | | MUMPS | | | MUN | 4PS | | | | MUMPS | | | | |
| rubella | | | | | | RUBE | | RUBE | | RU | BE | | | | RUBE | | | | | |
| varicella | | | | | | VAR | | VAR | | VA | AR | | | VAR | | | | | | |
| human papillomavirus infection | | | | | | | | | | | | | | | | | НРУ7 | | HPV ⁸ | |
| influenza | | | | | | | | | | | | IIV | 3 | | | | | | | |
| hepatitis A | | | | | | | | HepA ⁹ | | | HepA ⁹ | | | | | | | | | |

Version:

105 - ΑΠΘ

- Output 5 (Ομάδα Εργασίας: Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης)
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KA2 Project Coordinated by Aristotle University of Thessaloniki

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